



LAT 506: First-Year Latin I

Course Format: Online, Self-Paced

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Course Credits: 5

Prerequisites: None

How This Course Works

This course is online and is self-paced. Students have five months from their date of enrollment to complete the course. All coursework and proctored exams are submitted or taken online.

While this course is self-paced in terms of when you complete the work and submit assignments, periodic assessments are critical to ensuring that students receive adequate support and are able to achieve the intended learning outcomes. Thus, this course is organized into modules that must be completed in order. Students will only be able to move forward once they have received a grade on all assessments within a given module.

Review the course outline and assignment descriptions carefully. Computer-graded assignments are scored immediately. You can expect to receive feedback on instructor-graded assignments or exams within three business days following submission. This does not include weekends or holidays. Requests for expedited grading are not accommodated, so please plan accordingly. During certain times (end of semester, spring break, etc.), instructors may experience higher-than-usual demands on their time and may need additional time for evaluation. Students should reach out to University Extension at uex@austin.utexas.edu with any concerns regarding grading turnaround.

University Extension strongly advises students to be aware of when they may need a course grade to be recorded on their transcript. It can take up to two weeks after the final exam is complete for a grade to be officially recorded with the Office of the Registrar.

Course Overview

This course is an introduction to the Latin language, and the first in a sequence of language courses developed to guide the beginning Latin learner to intermediate competencies. It is an innovative online course that includes videos, audio, and interactive lessons developed by Dr. Steven Lundy from the University of Texas at Austin. This course will introduce the foundations of Latin vocabulary, grammar, and syntax to the beginning student of the Latin language. We will work our way through Wheelock's Latin (7th edition), chapters 1-25, covering around two-thirds of the textbook and bringing the student around halfway to intermediate competency (when the student becomes able to read unabridged Latin texts with assistance). Students will be graded according to work in midterm and final exams, online course modules, assignments, and participation.

Required Materials

- F.M. Wheelock, Wheelock's Latin, 7th ed. Harper Collins, 2011. ISBN: 978-006-1997228 (must be 7th edition)
- A.H. Groton and J.M. May, 38 Latin Stories. Bolchazy-Carducci, 2003. ISBN: 978-0865162891
- Optional: if you want a review of the foundations of English grammar; a good book to purchase would be N.W. Goldman, English Grammar for Students of Latin: The Study Guide for Those Learning Latin

Required Internet-Enabled Device

All students are required to have access to an internet-enabled laptop or desktop computer. Tablets and smartphones are not supported. Computer Hardware & Software Requirements:

- Laptop or desktop computer
- 2GB memory/RAM
- Modern (last 2-3 years) and updated operating system (MacOS or Windows)
- Chrome (highly recommended), Safari or Firefox
- 5Mbps internet connection speed

Course Organization

The course is organized into 13 modules, which are units of course material that cover specific topics. Most modules contain a series of quizzes introducing new concepts in Latin language learning, and review exercises to be completed both on your own and in collaboration with other students. Each module contains a set of common components which includes: an overview page, grammar quizzes, review quizzes and collaborative exercises, computer-graded quiz activities, and instructor-graded quiz activities. There is also a midterm exam and a final exam in this course. You must receive a grade on all assignments in a module before the next module will open.

Instructor-Graded Assignments

Instructor-graded assignments in this course consist of practice translations, collaborative review exercises, and Language and Culture assignments. Translation is a crucial skill in Latin learning, so in every module students submit translations of Latin passages from *Wheelock's Latin* and *38 Latin Stories* for evaluation of their translation progress.

Each module contains two kinds of exercises that involve other students in the course: collaborative translation and composition exercises and Cerego vocabulary drills. Canvas Collaborations uses Google docs to allow students to work together on issues of translation and composition, while Cerego encourages progress in memorizing vocabulary terms.

Throughout the semester, students will complete five "Language and Culture" assignments which will test their abilities in reading comprehension of Latin texts relating to Roman history and culture. These assignments will all center around a substantial reading in Latin, and contain a variety of translation, comprehension, and composition activities.

Computer-Graded Assignments

Each module contains a series of computer-graded quizzes which both introduce you to new concepts in the Latin language and review those concepts. Quizzes introducing material may be taken twice and are not timed; quizzes reviewing material may be taken three times and are timed. For both kinds of quizzes, you may see correct answers and retake the quiz to improve your score (provided that you have attempts remaining).

Exams

Students will take two proctored exams. The midterm exam will cover grammar, vocabulary, and syntax for Modules 1-6 (or *Wheelock's Latin*, chapters 1-12), and the final exam will cover grammar, vocabulary, and syntax for Modules 1-13 (or *Wheelock's Latin*, chapters 1-25). The final exam is cumulative.

Course Outline

Module	Topics	Assessments
1	Introducing verbs and nouns (Capita I-II)	Computer-Graded Assignment 1 Computer-Graded Assignment 2 Instructor-Graded Assignment 3 Computer-Graded Assignment 4 Computer-Graded Assignment 5 Computer-Graded Assignment 6 Computer-Graded Assignment 7
2	The Second Declension and "to be" (sum, esse)	Computer-Graded Assignment 8 Instructor-Graded Assignment 9 Computer-Graded Assignment 10 Computer-Graded Assignment 11 Computer-Graded Assignment 12

Language and Culture I: Poets and Patronage in Ancient Rome		Instructor-Graded Assignment 13 Instructor-Graded Assignment 14
3	Present, Future and Imperfect Tenses in 1st and 2nd conjugations and sum and possum	Computer-Graded Assignment 15 Computer-Graded Assignment 16 Instructor-Graded Assignment 17 Computer-Graded Assignment 18 Computer-Graded Assignment 19
4	Third Declension Nouns; the Third Conjugation	Computer-Graded Assignment 20 Instructor-Graded Assignment 21 Computer-Graded Assignment 22 Computer-Graded Assignment 23 Computer-Graded Assignment 24
Language and Culture II: Hercules and Classical Mythology		Instructor-Graded Assignment 25 Instructor-Graded Assignment 26
5	hic, ille, iste; -īus adjectives; the Fourth Conjugation	Computer-Graded Assignment 27 Computer-Graded Assignment 28 Instructor-Graded Assignment 29 Computer-Graded Assignment 30 Computer-Graded Assignment 31
6	Personal Pronouns and Demonstratives; The Perfect Active System of Verbs; Synopsis	Computer-Graded Assignment 32 Computer-Graded Assignment 33 Instructor-Graded Assignment 34 Computer-Graded Assignment 35 Computer-Graded Assignment 36 Instructor-Graded Assignment 37
MIDTERM EXAM		
7	Reflexive and Intensive pronouns; i-stem Third Declension nouns; Ablative review	Computer-Graded Assignment 38 Computer-Graded Assignment 39 Instructor-Graded Assignment 40 Computer-Graded Assignment 41 Computer-Graded Assignment 42
8	Numerals; Genitive & Ablative usage; Third Declension Adjectives	Computer-Graded Assignment 43 Computer-Graded Assignment 44 Instructor-Graded Assignment 45 Computer-Graded Assignment 46 Computer-Graded Assignment 47
9	The Relative Pronoun	Computer-Graded Assignment 48 Computer-Graded Assignment 49 Computer-Graded Assignment 50 Instructor-Graded Assignment 51 Computer-Graded Assignment 52 Computer-Graded Assignment 53
Language and Culture III: Amazons, women, and violence in classical mythology		Instructor-Graded Assignment 54 Instructor-Graded Assignment 55
10	The Passive Voice and the Present Passive System	Computer-Graded Assignment 56 Computer-Graded Assignment 57

		Instructor-Graded Assignment 58 Computer-Graded Assignment 59 Computer-Graded Assignment 60
11	The Fourth & Fifth Declensions, the Perfect Passive System, and Interrogative Pronouns & Adjectives	Computer-Graded Assignment 61 Instructor-Graded Assignment 62 Computer-Graded Assignment 63 Computer-Graded Assignment 64 Computer-Graded Assignment 65
Language and Culture IV: Death and the Underworld		Instructor-Graded Assignment 66 Instructor-Graded Assignment 67
12	Participles and the Ablative Absolute	Computer-Graded Assignment 68 Computer-Graded Assignment 69 Instructor-Graded Assignment 70 Computer-Graded Assignment 71 Computer-Graded Assignment 72 Computer-Graded Assignment 73
13	Infinitives and Indirect Statements	Computer-Graded Assignment 74 Computer-Graded Assignment 75 Computer-Graded Assignment 76 Computer-Graded Assignment 77
Language and Culture V		Instructor-Graded Assignment 78 Instructor-Graded Assignment 79
FINAL EXAM		

Grade Calculation

Your final grade for the course will be calculated as follows:

Exams	50%
Computer-graded assignments – Module quizzes	20%
Instructor-graded activities	30%

You must pass the final exam to pass the course. You must also earn an overall passing grade:

A	100-93%	B+	89-87%	C+	79-77%	D+	69-67%	F	59-0%
A-	92-90%	B	86-83%	C	76-73%	D	66-63%		
		B-	82-80%	C-	72-70%	D-	62-60%		

Getting Help

- Technical Support: uextechsupport@austin.utexas.edu
- For content questions or questions about assignment and grades, use the Inbox tool within Canvas to contact the course instructor.
- For other questions (registration, transcripts, etc.), contact University Extension.

University Extension Policies

Full University Extension policies for self-paced courses may be found on the University Extension website.

Scholastic Dishonesty

Students in this course are expected to work independently, without direct supervision, and to conduct themselves responsibly in accordance with that freedom. To obtain the greatest benefit from their course work, and for the sake of everyone enrolled in our courses, students must demonstrate the willingness to exercise self-discipline, personal responsibility, and scholastic integrity.

We expect the course work and exams that you submit for course credit to be yours and yours alone. Plagiarism and other forms of scholastic dishonesty are serious academic violations that will not be tolerated. The penalties for scholastic dishonesty include the possibility of failure in the course. Scholastic dishonesty in examinations will automatically result in a grade of *F* on the exam and an *F* in the course.

University Extension Contact Information

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