PSY 304: Introduction to Child Psychology
Texas Common Number: PSYC 2308

Course Format: Online, Self-Paced

Course Instructor: Chelsea Cornelius, Ph.D. Contact using the Inbox tool in Canvas.

Course Credits: 3

Prerequisites: PSY 301 with a grade of at least C.

How This Course Works
This course is online and is self-paced. Exams must be taken in-person at an approved testing center. More information about taking exams is available on the University Extension website.

Students have five months from their date of enrollment in which to complete all coursework. While this course is self-paced in terms of when you complete the work and submit assignments, periodic assessments are critical to ensuring that students receive adequate support and are able to achieve the intended learning outcomes. Thus, this course is organized into modules that must be completed in order. Students will only be able to move forward once they have received a grade on all assessments within a given module.

Review the course outline and assignment descriptions carefully. Computer-graded assignments are scored immediately. You can expect to receive feedback on instructor-graded assignments within three business days following submission. This does not include weekends or holidays. Requests for expedited grading will be ignored, so please plan accordingly. During certain times (end of semester, spring break, etc.), instructors may experience higher-than-usual demands on their time and may need additional time for evaluation. Students should reach out to University Extension at uex@austin.utexas.edu with any concerns regarding grading turnaround.

If all other coursework is complete and you have requested the final exam through the course exam manager by your designated completion date, an additional 30 days will be provided for you to study for and take that exam. If the final exam has not been requested by your completion date, you will be dropped from the course.

University Extension strongly advises students to be aware of when they may need a course grade to be recorded on their transcript. It can take up to two weeks after the final exam is complete for a grade to be officially recorded with the Office of the Registrar.
Course Overview
Psychology 304 is designed to expand students’ knowledge of human development, beginning before birth and continuing through childhood. The material students will read concerns growth, maturation, and the behavior of children. Topics include prenatal development, infancy, language development, intelligence, emotional and moral development, self and gender development, and more.

Required Materials

Course Organization
There are four modules containing ten lessons, a midterm exam, and a final exam in this course. Each lesson contains these components: a reading assignment, instructor’ comments, an optional self-assessment, a computer-graded assignment, and an instructor-graded assignment. Students must receive a grade on all assignments in a module before the next module will open.

Computer-Graded Assignments
Each lesson contains an optional self-assessment with multiple choice questions. Students will receive feedback on the accuracy of answers at the time that they are submitted. Self-assessments are not graded; they are provided to assist students in learning the lesson material. Self-assessments can be completed multiple times.

Each lesson also has computer-graded assignments consisting of 10 questions. Before attempting the computer-graded assignments, students should feel confident in their understanding of the reading and should have taken the relevant self-assessment. Computer-graded assignments may only be taken once.

Instructor-Graded Assignments
Each lesson also contains an in-depth instructor-graded assignment. These contain short answer questions and a longer essay.

Exams
This course requires that you take two proctored exams. The midterm exam covers lessons 1-5, and will consist of 40 multiple-choice questions and 6 essay questions. The final exam is comprehensive (covering all the lessons) and will consist of 50 multiple-choice questions and 8 essay questions. Both exams must be taken in a proctored testing center.

You must pass the final exam to pass the course.
## Course Outline

<table>
<thead>
<tr>
<th>Module</th>
<th>Topics</th>
<th>Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Lesson 1: Theory and Research in Child</td>
<td>Instructor-Graded Assignment 1</td>
</tr>
<tr>
<td></td>
<td>Development</td>
<td>Computer-Graded Assignment 2</td>
</tr>
<tr>
<td></td>
<td>Lesson 2: Prenatal Development</td>
<td>Instructor-Graded Assignment 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Computer-Graded Assignment 4</td>
</tr>
<tr>
<td></td>
<td>Lesson 3: Infancy</td>
<td>Instructor-Graded Assignment 5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Computer-Graded Assignment 6</td>
</tr>
<tr>
<td>2</td>
<td>Lesson 4: Cognitive Development and</td>
<td>Instructor-Graded Assignment 7</td>
</tr>
<tr>
<td></td>
<td>Intelligence</td>
<td>Computer-Graded Assignment 8</td>
</tr>
<tr>
<td></td>
<td>Lesson 5: Language Development</td>
<td>Instructor-Graded Assignment 9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Computer-Graded Assignment 10</td>
</tr>
<tr>
<td></td>
<td><strong>MIDTERM EXAM</strong></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Lesson 6: Emotional Development</td>
<td>Instructor-Graded Assignment 11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Computer-Graded Assignment 12</td>
</tr>
<tr>
<td></td>
<td>Lesson 7: Self Development</td>
<td>Instructor-Graded Assignment 13</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Computer-Graded Assignment 14</td>
</tr>
<tr>
<td></td>
<td>Lesson 8: Moral Development</td>
<td>Instructor-Graded Assignment 15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Computer-Graded Assignment 16</td>
</tr>
<tr>
<td>4</td>
<td>Lesson 9: Gender Development</td>
<td>Instructor-Graded Assignment 17</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Computer-Graded Assignment 18</td>
</tr>
<tr>
<td></td>
<td>Lesson 10: Influences on Development</td>
<td>Instructor-Graded Assignment 19</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Computer-Graded Assignment 20</td>
</tr>
<tr>
<td></td>
<td><strong>FINAL EXAM</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Grade Calculation

Your final grade for the course will be calculated as follows:

- 10 Computer-Graded Assignments 5%
- 10 Instructor-Graded Assignments 15%
- Midterm Exam 25%
- Final Exam 55%

You must pass the final exam to pass the course. You must also earn an overall passing grade:

- A 100-93%
- B+ 89-87%
- C+ 79-77%
- D+ 69-67%
- F 59-0%
- A- 92-90%
- B 86-83%
- C 76-73%
- D 66-63%
- B- 82-80%
- C- 72-70%
- D- 62-60%
Getting Help
- Technical Support: uextechsupport@austin.utexas.edu
- For content questions or questions about assignment and grades, use the Inbox tool within Canvas to contact the course instructor.
- For other questions (registration, exam proctoring, transcripts, etc.), contact University Extension.

University Extension Policies
Full University Extension policies for self-paced courses may be found on the University Extension website.

Scholastic Dishonesty
Students in this course are expected to work independently, without direct supervision, and to conduct themselves responsibly in accordance with that freedom. To obtain the greatest benefit from their course work, and for the sake of everyone enrolled in our courses, students must demonstrate the willingness to exercise self-discipline, personal responsibility, and scholastic integrity.

We expect the course work and exams that you submit for course credit to be yours and yours alone. Plagiarism and other forms of scholastic dishonesty are serious academic violations that will not be tolerated. The penalties for scholastic dishonesty include the possibility of failure in the course. Scholastic dishonesty in examinations will automatically result in a grade of F on the exam and an F in the course.

University Extension Contact Information
uex@austin.utexas.edu
512-471-2900