



LAT 511K: Accelerated Intermediate Latin

Course Format: Online, Self-Paced

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Course Credits: 5

Prerequisites: Latin 507 with a grade of at least C.

How This Course Works

This course is online and is self-paced. Students have five months from their date of enrollment to complete the course. All coursework and proctored exams are submitted or taken online.

While this course is self-paced in terms of when you complete the work and submit assignments, periodic assessments are critical to ensuring that students receive adequate support and are able to achieve the intended learning outcomes. Thus, this course is organized into modules that must be completed in order. Students will only be able to move forward once they have received a grade on all assessments within a given module.

Review the course outline and assignment descriptions carefully. Computer-graded assignments are scored immediately. You can expect to receive feedback on instructor-graded assignments or exams within three business days following submission. This does not include weekends or holidays. Requests for expedited grading are not accommodated, so please plan accordingly. During certain times (end of semester, spring break, etc.), instructors may experience higher-than-usual demands on their time and may need additional time for evaluation. Students should reach out to University Extension at uex@austin.utexas.edu with any concerns regarding grading turnaround.

University Extension strongly advises students to be aware of when they may need a course grade to be recorded on their transcript. It can take up to two weeks after the final exam is complete for a grade to be officially recorded with the Office of the Registrar.

Course Overview

Following the successful completion of First-Year Latin (LAT 506 and 507, or equivalent) students enrolled in this online intermediate Latin course will apply their foundational understanding of Latin vocabulary, grammar, syntax, and translation to readings of authentic Latin prose (Julius Caesar's commentaries on the Gallic War) and poetry (Vergil's *Aeneid*). This course focuses on developing students' language skills, as well as advancing competencies in translation, composition, and literary,

rhetorical, and historical analysis. In Vergil's *Aeneid*, students will also learn to scan and analyze dactylic hexameter, the distinctive poetic meter employed in Latin epic poetry.

Required Materials

- Kelsey, F.W., and Stem, R., ed. 2017. *Julius Caesar: Commentaries on the Gallic War, Books 1-5 and 6.11-24*. Michigan Classical Press.
- Boyd, B.W. ed. 2013. *Vergil's Aeneid: Expanded Collection (Book 1 and Selections from Books 2, 4, 6, 8, 10, 11, and 12)*, ed. Bolchazy Carducci

Optional Materials

- this course assumes the student's knowledge of the foundational Latin grammar, vocabulary, and syntax covered in *Wheelock's Latin* (the Latin textbook assigned to students enrolled in LAT 506 and 507), and will frequently refer to concepts from that Latin course. While most English Latin courses share grammatical and conceptual terminology, students may wish to continue to consult this text throughout this class.
- if you want a review of the foundations of English grammar, a good book to purchase would be Goldman N.W., *English Grammar for Students of Latin: The Study Guide for Those Learning Latin*
- a Latin dictionary, although many online resources (e.g. www.perseus.org, archimedes.fas.harvard.edu/pollux/) make paper dictionaries unnecessary for this course

Required Internet-Enabled Device

All students are required to have access to an internet-enabled laptop or desktop computer. Tablets and smartphones are not supported. Computer Hardware and Software Requirements:

- Laptop or desktop computer
- 2GB memory/RAM
- Modern (last 2-3 years) and updated operating system (MacOS or Windows)
- Chrome (highly recommended), Safari or Firefox
- 5Mbps internet connection speed

Course Organization

The course is organized into 14 modules, which are units of course material that cover specific topics. Most modules contain orientation videos, grammar and reading exercises, and review exercises (computer-graded and instructor-graded assignments), and suggested review exercises and drills. There is also a midterm exam and a final exam in this course. You should view and complete the Modules and Module components in sequential order. You must receive a grade on all assignments in a module before the next module will open.

Exams

Students will take two exams. The first exam will cover readings in Julius Caesar’s Gallic war commentaries, and the second exam will cover Vergil’s *Aeneid*. Vocabulary, grammar, and syntax learned cumulatively across the course will also be evaluated in these exams. In addition to the exams, grades will be derived from exercises and drills aimed at reinforcing students’ knowledge base and should be thought of as a roadmap to help prepare for the exams.

You must pass the final exam to pass the course.

Grammar and Reading Exercises

Most new work in the course will be introduced through these exercises, which will lead students through new readings, grammar, vocabulary, and translation topics. These exercises are typically automatically graded (computer-graded assignments) providing students with immediate feedback; students have two attempts for these quizzes, and their final score will be the average of both attempts.

Review Exercises

Together with the grammar and reading exercises, students should will also complete review exercises. These will typically include:

- Hypothesis web annotations
- timed review quizzes (with two attempts, and the final score drawn from the average of the two attempts)
- a review worksheet, evaluating the student on translation, comprehension, composition, and other kinds of literary analysis

In addition, twice in the course (at the end of the first Caesar unit, Unit 1, and at the end the first Vergil unit, Unit 3), students will submit a short response paper in lieu of typical review activities.

Grammar, Vocabulary, and Collaborations

In this class, students will have the opportunity to revisit aspects of Latin grammar, morphology, and vocabulary from First Year Latin. There will be ten grammar/morphology drills (i.e. Suggested Review in modules), and students must complete all of these before the midterm, at their own pace (with a required number to have been completed by the end of the first unit). Vocabulary drills will be available in the vocabulary app Memrise/Decks. Finally, most modules contain “collaborative” exercises, which students will complete using Google docs. Progress in all these exercises are submitted for evaluation at the end of each unit.

Course Outline

Module	Topics	Assessments
1	Eutropius’ <i>Breviarium</i> Book 6 selections Grammar and syntax: verbs and the simple sentence	<ul style="list-style-type: none">▪ Computer-Graded Assignment 1▪ Computer-Graded Assignment 2▪ Computer-Graded Assignment 3▪ Instructor-Graded Assignment 4▪ Computer-Graded Assignment 5▪ Instructor-Graded Assignment 6

Module	Topics	Assessments
2	Caesar, <i>Bellum Gallicum</i> 1.1.1-4 Grammar and syntax: main and subordinate clauses	<ul style="list-style-type: none"> ▪ Computer-Graded Assignment 7 ▪ Computer-Graded Assignment 8 ▪ Computer-Graded Assignment 9 ▪ Instructor-Graded Assignment 10 ▪ Computer-Graded Assignment 11 ▪ Instructor-Graded Assignment 12
3	Caesar, <i>Bellum Gallicum</i> 1.2-4 Grammar and syntax: participle and noun phrases	<ul style="list-style-type: none"> ▪ Computer-Graded Assignment 13 ▪ Computer-Graded Assignment 14 ▪ Computer-Graded Assignment 15 ▪ Instructor-Graded Assignment 16 ▪ Computer-Graded Assignment 17 ▪ Instructor-Graded Assignment 18
4	Caesar, <i>Bellum Gallicum</i> 1.5-7 Grammar and syntax: Caesar's indirect discourse	<ul style="list-style-type: none"> ▪ Computer-Graded Assignment 19 ▪ Computer-Graded Assignment 20 ▪ Instructor -Graded Assignment 21 ▪ Instructor -Graded Assignment 22 ▪ Computer-Graded Assignment 23 ▪ Instructor-Graded Assignment 24 ▪ Instructor-Graded Assignment 25
5	Caesar, <i>Bellum Gallicum</i> 4.24-27 Grammar and syntax: <i>cum</i> -clauses	<ul style="list-style-type: none"> ▪ Computer-Graded Assignment 26 ▪ Computer-Graded Assignment 27 ▪ Computer-Graded Assignment 28 ▪ Instructor-Graded Assignment 29 ▪ Computer-Graded Assignment 30 ▪ Instructor-Graded Assignment 31
6	Caesar, <i>Bellum Gallicum</i> 4.30-36.1 Grammar and syntax: <i>ut</i> -clauses	<ul style="list-style-type: none"> ▪ Computer-Graded Assignment 32 ▪ Computer-Graded Assignment 33 ▪ Instructor-Graded Assignment 34 ▪ Computer-Graded Assignment 35 ▪ Instructor-Graded Assignment 36
7	Caesar, <i>Bellum Gallicum</i> 6.13-18	<ul style="list-style-type: none"> ▪ Computer-Graded Assignment 37 ▪ Instructor-Graded Assignment 38 ▪ Instructor-Graded Assignment 39
MIDTERM EXAM		
8	"Vergil's <i>Aeneid</i> and the Age of Augustus" Vergil, <i>Eclogue</i> 4	<ul style="list-style-type: none"> ▪ Instructor-Graded Assignment 40
9	Vergil, <i>Aeneid</i> 1.1-33	<ul style="list-style-type: none"> ▪ Computer-Graded Assignment 41 ▪ Computer-Graded Assignment 42 ▪ Instructor-Graded Assignment 43 ▪ Computer-Graded Assignment 44 ▪ Instructor-Graded Assignment 45

Module	Topics	Assessments
10	Vergil, <i>Aeneid</i> 1.81-101 and 1.124-156	<ul style="list-style-type: none"> ▪ Computer-Graded Assignment 46 ▪ Computer-Graded Assignment 47 ▪ Instructor-Graded Assignment 48 ▪ Computer-Graded Assignment 49 ▪ Instructor-Graded Assignment 50
11	Vergil, <i>Aeneid</i> 1.180-209, 223-241, 254-283	<ul style="list-style-type: none"> ▪ Computer-Graded Assignment 51 ▪ Computer-Graded Assignment 52 ▪ Instructor-Graded Assignment 53 ▪ Computer-Graded Assignment 54 ▪ Instructor-Graded Assignment 55 ▪ Instructor-Graded Assignment 56
12	Vergil, <i>Aeneid</i> 2.1-56 and 199-233	<ul style="list-style-type: none"> ▪ Computer-Graded Assignment 57 ▪ Computer-Graded Assignment 58 ▪ Instructor-Graded Assignment 59 ▪ Computer-Graded Assignment 60 ▪ Instructor-Graded Assignment 61
13	Vergil, <i>Aeneid</i> 4	<ul style="list-style-type: none"> ▪ Instructor-Graded Assignment 62
14	Vergil, <i>Aeneid</i> 6.42-76, 450-76, 847-53	<ul style="list-style-type: none"> ▪ Computer-Graded Assignment 63 ▪ Instructor-Graded Assignment 64 ▪ Instructor-Graded Assignment 65 ▪ Instructor-Graded Assignment 66
FINAL EXAM		

Grade Calculation

Your final grade for the course will be calculated as follows:

Final Exam	25%
Midterm Exam	25%
Grammar and Reading Exercises	15%
Review Exercises	20%
Grammar, Vocabulary, and Collaborative Exercises	15%

You must pass the final exam to pass the course. You must also earn an overall passing grade:

A	100-93%	B+	89-87%	C+	79-77%	D+	69-67%	F	Below 60%
A-	92-90%	B	86-83%	C	76-73%	D	66-63%		
		B-	82-80%	C-	72-70%	D-	62-60%		

Getting Help

- Technical Support: gatewaytechsupport@austin.utexas.edu
- For content questions or questions about assignment and grades, use the Inbox tool within Canvas to contact the course instructor.
- For other questions (registration, transcripts, etc.), contact University Extension.

University Extension Policies

Full University Extension policies for self-paced courses may be found on the University Extension website.

Scholastic Dishonesty

Students in this course are expected to work independently, without direct supervision, and to conduct themselves responsibly in accordance with that freedom. To obtain the greatest benefit from their course work, and for the sake of everyone enrolled in our courses, students must demonstrate the willingness to exercise self-discipline, personal responsibility, and scholastic integrity.

We expect the course work and exams that you submit for course credit to be yours and yours alone. Plagiarism and other forms of scholastic dishonesty are serious academic violations that will not be tolerated. The penalties for scholastic dishonesty include the possibility of failure in the course. Scholastic dishonesty in examinations will automatically result in a grade of *F* on the exam and an *F* in the course.

University Extension Contact Information

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