



## LAT 507: First-Year Latin II

**Course Format:** Online, Self-Paced

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**Course Credits:** 5

**Prerequisites:** Latin 506 with a grade of at least C.

### How This Course Works

This course is online and is self-paced. Students have five months from their date of enrollment to complete the course. All coursework and proctored exams are submitted or taken online.

While this course is self-paced in terms of when you complete the work and submit assignments, periodic assessments are critical to ensuring that students receive adequate support and are able to achieve the intended learning outcomes. Thus, this course is organized into modules that must be completed in order. Students will only be able to move forward once they have received a grade on all assessments within a given module.

Review the course outline and assignment descriptions carefully. Computer-graded assignments are scored immediately. You can expect to receive feedback on instructor-graded assignments or exams within three business days following submission. This does not include weekends or holidays. Requests for expedited grading are not accommodated, so please plan accordingly. During certain times (end of semester, spring break, etc.), instructors may experience higher-than-usual demands on their time and may need additional time for evaluation. Students should reach out to University Extension at [uex@austin.utexas.edu](mailto:uex@austin.utexas.edu) with any concerns regarding grading turnaround.

University Extension strongly advises students to be aware of when they may need a course grade to be recorded on their transcript. It can take up to two weeks after the final exam is complete for a grade to be officially recorded with the Office of the Registrar.

## Course Overview

Following the successful completion of First-Year Latin I (LAT 506 or equivalent) this online course will continue to build the foundations of Latin vocabulary, grammar, and syntax, bringing the student to an intermediate proficiency in the language. We will work our way through *Wheelock's Latin*, chapters 26-40. We will accompany this work with regular readings of texts relating to Roman history and historical myths, leading up to a reading of authentic Latin (Eutropius' commentary on the war against Hannibal). Students will be graded according to completion of online assignments, participation, and exams.

## Required Materials

- F.M. Wheelock, *Wheelock's Latin*, 7th ed. Harper Collins, 2011. ISBN: 978-006-1997228 (must be 7th edition)
- Beyer, B. (Ed.). *War with Hannibal: Authentic Latin Prose for the Beginning Student*, 2008. ISBN: 9780300139181

## Required Internet-Enabled Device

All students are required to have access to an internet-enabled laptop or desktop computer. Tablets and smartphones are not supported. Computer Hardware & Software Requirements:

- Laptop or desktop computer
- 2GB memory/RAM
- Modern (last 2-3 years) and updated operating system (MacOS or Windows)
- Chrome (highly recommended), Safari or Firefox
- 5Mbps internet connection speed

## Course Organization

The course is organized into 13 modules, which are units of course material that cover specific topics. Each module contains a set of common components, which includes: an overview; grammar, vocabulary, and reading assignments; Hypothesis web annotations; worksheet exercises; timed quizzes; and Memrise vocabulary drills. There is also a midterm exam and a final exam in this course. You must receive a grade on all assignments in a module before the next module will open.

## Instructor-Graded Assignments

Instructor-graded assignments in this course consist of Hypothesis annotations, review worksheets, and Memrise vocabulary drills. In this course, we will use the web annotation platform Hypothesis to view and make notes on Latin texts that can be shared with other members of the course. There is a Hypothesis annotation exercise for every reading in the course. Each module contains a review worksheet to be downloaded and submitted within a Canvas assignment. These worksheets test you in a range of skills and competencies (like translation, composition, comprehension, and analysis). Almost all modules have an associated vocabulary deck, introducing and reviewing vocabulary connected to that module's grammar and reading assignments. At the end of each unit, students will request review of their work on Memrise, and be awarded a score based on their progress in the drills.

### ***Computer-Graded Assignments***

Each module contains a series of computer-graded quizzes, which both introduce you to new concepts in the Latin language and review those concepts. Quizzes introducing material may be taken twice and are not timed; quizzes reviewing material may generally be taken three times and are timed (note, however, that timed quizzes in the final four modules may only be taken once). For both kinds of quizzes, you may see correct answers and retake the quiz to improve your score (provided that you have attempts remaining).

### ***Exams***

Students will take two proctored exams. The exams test students on all course content since the beginning of the course or the previous exam. The midterm exam will cover grammar, vocabulary, and syntax from Modules 1-8, and the final exam will cover grammar, vocabulary, and syntax from Modules 1-13. In other words, for grammar, vocabulary, and syntax, both exams are cumulative and comprehensive. In terms of reading assignments, however, the midterm will cover passages assigned in Modules 5-8, and the final will cover passages assigned in Modules 10-13.

The exams will consist of two sections: a “prepared passage” section, testing your ability to comprehend, translate, and manipulate Latin in a passage you have already seen; and a “sight” or “unseen passage” section, testing your ability to translate a Latin passage you have not seen into English.

**You must pass the final exam to pass the course.**

## Course Outline

| Module | Topics  | Assessments  |
|--------|---|--|
| 1      | <p>“Aeneas”</p> <p>This module includes an overview of dictionary usage, nouns and the Latin case system, and discusses the grammatical commentaries we will use in this course. We will also look at the structure of the simple sentence in Latin.</p>  | <ul style="list-style-type: none"> <li>▪ Computer-Graded Assignment 1</li> <li>▪ Computer-Graded Assignment 2</li> <li>▪ Computer-Graded Assignment 3</li> <li>▪ Instructor-Graded Assignment 4</li> <li>▪ Computer-Graded Assignment 5</li> <li>▪ Computer-Graded Assignment 6</li> <li>▪ Instructor-Graded Assignment 7</li> </ul>   |
| 2      | <p>“Romulus and the foundation of Rome”</p> <p>We will review adjectives and participles in this module, which will lead to work on the comparison of adjectives in Latin.</p>  | <ul style="list-style-type: none"> <li>▪ Computer-Graded Assignment 8</li> <li>▪ Computer-Graded Assignment 9</li> <li>▪ Computer-Graded Assignment 10</li> <li>▪ Instructor-Graded Assignment 11</li> <li>▪ Computer-Graded Assignment 12</li> <li>▪ Computer-Graded Assignment 13</li> <li>▪ Computer-Graded Assignment 14</li> <li>▪ Instructor-Graded Assignment 15</li> </ul>       |
| 3      | <p>“Romulus and the Sabine Women”</p> <p>We will review verbs and the role of subordination in complex sentences, especially relative clauses. We also look at the present subjunctive.</p>   | <ul style="list-style-type: none"> <li>▪ Computer-Graded Assignment 16</li> <li>▪ Computer-Graded Assignment 17</li> <li>▪ Instructor-Graded Assignment 18</li> <li>▪ Computer-Graded Assignment 19</li> <li>▪ Computer-Graded Assignment 20</li> <li>▪ Instructor-Graded Assignment 21</li> </ul>   |
| 4      | <p>“The Kings of Rome”</p> <p>We will look further at the use of the passive in Latin, following our review of verb morphology in the previous module. We will also look at the imperfect subjunctive and a new subjunctive construction very similar to purpose clauses, called the “result clause”.</p> | <ul style="list-style-type: none"> <li>▪ Computer-Graded Assignment 22</li> <li>▪ Instructor-Graded Assignment 23</li> <li>▪ Computer-Graded Assignment 24</li> <li>▪ Computer-Graded Assignment 25</li> <li>▪ Computer-Graded Assignment 26</li> <li>▪ Instructor-Graded Assignment 27</li> <li>▪ Instructor-Graded Assignment 28</li> <li>▪ Instructor-Graded Assignment 29</li> </ul> |
| 5      | <p>“Tarquinius Priscus”</p> <p>We will look back over indirect statements as well as introduce the forms of the irregular athematic verb <i>ferō, ferre, tulī, lātum</i>.</p>   | <ul style="list-style-type: none"> <li>▪ Computer-Graded Assignment 30</li> <li>▪ Instructor-Graded Assignment 31</li> <li>▪ Computer-Graded Assignment 32</li> <li>▪ Computer-Graded Assignment 33</li> <li>▪ Instructor-Graded Assignment 34</li> </ul>  |
| 6      | <p>“Servius Tullius”</p> <p>The introduction of the perfect and pluperfect subjunctives concludes our first look at the subjunctive verb. We introduce a new subjunctive construction, the indirect question. Finally, we will also look at deponent verbs.</p>   | <ul style="list-style-type: none"> <li>▪ Instructor-Graded Assignment 35</li> <li>▪ Computer-Graded Assignment 36</li> <li>▪ Computer-Graded Assignment 37</li> <li>▪ Computer-Graded Assignment 38</li> <li>▪ Computer-Graded Assignment 39</li> <li>▪ Instructor-Graded Assignment 40</li> </ul>   |

| Module       | Topics  | Assessments  |
|--------------|---|--|
| 7            | “Tarquinius Superbus”<br>We will look at the forms of the common, irregular verb <i>eō, īre</i> and a new subjunctive construction, the <i>cum</i> -clause. We will also look at common prepositions and compound verb forms. | <ul style="list-style-type: none"> <li>▪ Computer-Graded Assignment 41</li> <li>▪ Instructor-Graded Assignment 42</li> <li>▪ Computer-Graded Assignment 43</li> <li>▪ Computer-Graded Assignment 44</li> <li>▪ Computer-Graded Assignment 45</li> <li>▪ Instructor-Graded Assignment 46</li> </ul>   |
| 8            | “The Banishment of Tarquinius”<br>We will look at subjunctive conditions, or “if-clauses”; we will also introduce verbs that take dative objects.   | <ul style="list-style-type: none"> <li>▪ Instructor-Graded Assignment 47</li> <li>▪ Computer-Graded Assignment 48</li> <li>▪ Computer-Graded Assignment 49</li> <li>▪ Computer-Graded Assignment 50</li> <li>▪ Instructor-Graded Assignment 51</li> <li>▪ Instructor-Graded Assignment 52</li> </ul> |
| MIDTERM EXAM |   |  |
| 9            | “Heroes of the early Republic”  | <ul style="list-style-type: none"> <li>▪ Instructor-Graded Assignment 53</li> <li>▪ Instructor-Graded Assignment 54</li> </ul>   |
| 10           | “The Beginning of the Second Punic War”<br>We will look at the irregular verb <i>volō, velle, voluī</i> and its associated compounds, as well as a new subjunctive construction, indirect commands.                           | <ul style="list-style-type: none"> <li>▪ Computer-Graded Assignment 55</li> <li>▪ Instructor-Graded Assignment 56</li> <li>▪ Computer-Graded Assignment 57</li> <li>▪ Computer-Graded Assignment 58</li> <li>▪ Computer-Graded Assignment 59</li> <li>▪ Instructor-Graded Assignment 60</li> </ul>   |
| 11           | “Hannibal in Italy”<br>Our new grammar will be on relative clauses using the subjunctive.   | <ul style="list-style-type: none"> <li>▪ Instructor-Graded Assignment 61</li> <li>▪ Computer-Graded Assignment 62</li> <li>▪ Computer-Graded Assignment 63</li> <li>▪ Instructor-Graded Assignment 64</li> </ul>   |
| 12           | “Scipio takes control”<br>We will introduce gerunds, a kind of verbal noun, and look at the morphology of adverbs.  | <ul style="list-style-type: none"> <li>▪ Instructor-Graded Assignment 65</li> <li>▪ Computer-Graded Assignment 66</li> <li>▪ Computer-Graded Assignment 67</li> <li>▪ Computer-Graded Assignment 68</li> <li>▪ Instructor-Graded Assignment 69</li> </ul>  |
| 13           | “The End of the Second Punic War”<br>Our final grammar and vocabulary exercises will focus on the question words <i>nōnne</i> and <i>num</i> , and the subjunctive “fear” clause.   | <ul style="list-style-type: none"> <li>▪ Instructor-Graded Assignment 70</li> <li>▪ Computer-Graded Assignment 71</li> <li>▪ Computer-Graded Assignment 72</li> <li>▪ Computer-Graded Assignment 73</li> <li>▪ Instructor-Graded Assignment 74</li> <li>▪ Instructor-Graded Assignment 75</li> </ul> |
| FINAL EXAM   |   |  |

## Grade Calculation

Your final grade for the course will be calculated as follows:

|  |     |
|--|-----|
| Exams  | 50% |
| Computer-graded assignments – Module quizzes | 20% |
| Instructor-graded activities                 | 30% |

**You must pass the final exam to pass the course.** You must also earn an overall passing grade:

|    |         |    |        |    |        |    |        |   |       |
|----|---------|----|--------|----|--------|----|--------|---|-------|
| A  | 100-93% | B+ | 89-87% | C+ | 79-77% | D+ | 69-67% | F | 59-0% |
| A- | 92-90%  | B  | 86-83% | C  | 76-73% | D  | 66-63% |   |       |
|    |         | B- | 82-80% | C- | 72-70% | D- | 62-60% |   |       |

## Getting Help

- Technical Support: [gatewaytechsupport@austin.utexas.edu](mailto:gatewaytechsupport@austin.utexas.edu)
- For content questions or questions about assignment and grades, use the Inbox tool within Canvas to contact the course instructor.
- For other questions (registration, transcripts, etc.), contact University Extension.

## University Extension Policies

Full University Extension policies for self-paced courses may be found on the University Extension website.

## Scholastic Dishonesty

Students in this course are expected to work independently, without direct supervision, and to conduct themselves responsibly in accordance with that freedom. To obtain the greatest benefit from their course work, and for the sake of everyone enrolled in our courses, students must demonstrate the willingness to exercise self-discipline, personal responsibility, and scholastic integrity.

We expect the course work and exams that you submit for course credit to be yours and yours alone. Plagiarism and other forms of scholastic dishonesty are serious academic violations that will not be tolerated. The penalties for scholastic dishonesty include the possibility of failure in the course. Scholastic dishonesty in examinations will automatically result in a grade of *F* on the exam and an *F* in the course.

## University Extension Contact Information

[uex@austin.utexas.edu](mailto:uex@austin.utexas.edu)

512-471-2900