



HIS 317L: Women in US History

Course Format: Online, Self-Paced

Course Instructor: Janine Jones, Ph.D. Contact using the Inbox tool in Canvas.

Course Credits: 3

Prerequisites: None.

Skills and Experience Flag: Cultural Diversity

How This Course Works

This course is online and is self-paced. Students have five months from their date of enrollment to complete the course. All coursework and proctored exams are submitted or taken online.

While this course is self-paced in terms of when you complete the work and submit assignments, periodic assessments are critical to ensuring that students receive adequate support and are able to achieve the intended learning outcomes. Thus, this course is organized into modules that must be completed in order. Students will only be able to move forward once they have received a grade on all assessments within a given module.

Review the course outline and assignment descriptions carefully. Computer-graded assignments are scored immediately. You can expect to receive feedback on instructor-graded assignments or exams within three business days following submission. This does not include weekends or holidays. Requests for expedited grading are not accommodated, so please plan accordingly. During certain times (end of semester, spring break, etc.), instructors may experience higher-than-usual demands on their time and may need additional time for evaluation. Students should reach out to University Extension at uex@austin.utexas.edu with any concerns regarding grading turnaround.

University Extension strongly advises students to be aware of when they may need a course grade to be recorded on their transcript. It can take up to two weeks after the final exam is complete for a grade to be officially recorded with the Office of the Registrar.

Course Overview

This course combines a general, narrative account of women's history in the United States with a closer focus on representative and famous women at key points in history. Important aspects addressed include women's roles in the American Revolution, the rise of the concept of separate spheres for women and men in the nineteenth century, and manifestations of modern feminism since World War II.

Required Materials

Inventing the American Woman: An Inclusive History, volume 1, 4th edition. Riley, G. Wheeling, IL: Harlan Davidson, 2007. ISBN 10: 0-8829-5250-1; ISBN 13: 978-0-8829-5250-5

Inventing the American Woman: An Inclusive History, volume 2, 4th edition. Riley, G. Wheeling, IL: Harlan Davidson, 2007. ISBN 10: 0-8829-5251-X; ISBN 13: 978-0-8829-5251-2

A Woman's Dilemma: Mercy Otis Warren and the American Revolution. Zagari, R. Wheeling, IL: Harlan Davidson, 1995. ISBN 10: 0-8829-5924-7; ISBN 13: 978-0-8829-5924-5

Eleanor Roosevelt: First Lady of American Liberalism. Scharf, L. Boston, MA: Twayne Publishers, 1987. ISBN 10: 0-8057-7778-4; ISBN 13: 978-0-8057-7778-9

Course Organization

The course is organized into six modules containing fourteen lessons that cover important periods or key figures in the history of women in the United States. You must receive a grade on all assignments in a module before the next module will open. Each lesson is based on chapters in Riley, *Inventing the American Woman*, or on biographies of Mercy Otis Warren and Eleanor Roosevelt. The Riley text provides the course with its basic narrative thread. The two biographies look closely and deeply at two important women to provide greater insight into the female experience in American history.

Instructor-Graded Assignments

For each lesson, you will write answers to two essay questions. You will also have five short-answer questions that will ask you to identify and give the historical significance of a person, event, document, or concept.

Exams

This course requires you to complete a midterm exam and a final exam. After you have completed seven lessons, there will be a midterm examination to test your knowledge about the first half of the course. You will be asked to answer one of two essay questions, and to identify and give the historical significance of four of eight short-answer questions.

The final examination will be comprehensive. You will be required to answer two of five essay questions. You will also be asked to identify and give the historical significance of four out of six short-answer questions.

You must pass the final exam to pass the course.

Course Outline

Module	Topics	Assessments
1	Lesson 1: North American Women before 1765	▪ Instructor-Graded Assignment 1
	Lesson 2: Women in the American Revolution Early Republic	▪ Instructor-Graded Assignment 2
2	Lesson 3: A Woman of the Revolutionary Era: Mercy Warren	▪ Instructor-Graded Assignment 3
	Lesson 4: Mercy Otis Warren and the New Nation	▪ Instructor-Graded Assignment 4
3	Lesson 5: Women in the Age of Early Industrialization and Westward Expansion	▪ Instructor-Graded Assignment 5
	Lesson 6: The Age of Moral Guardianship, 1837–1861	▪ Instructor-Graded Assignment 6
	Lesson 7: Change and Continuity: Women in the Civil War and Reconstruction	▪ Instructor-Graded Assignment 7
MIDTERM EXAM		
4	Lesson 8: Women in the Age of Industrialization Reform	▪ Instructor-Graded Assignment 8
	Lesson 9: Women, the First World War and the 1920s	▪ Instructor-Graded Assignment 9
	Lesson 10: Eleanor Roosevelt: The Formative Years	▪ Instructor-Graded Assignment 10
5	Lesson 11: American Women in Depression War, 1929–1945	▪ Instructor-Graded Assignment 11
	Lesson 12: Eleanor Roosevelt: First Lady and World Figure	▪ Instructor-Graded Assignment 12
6	Lesson 13: Before Women’s Liberation: American Women from the End of the Second World War to the Mid–1960s	▪ Instructor-Graded Assignment 13
	Lesson 14: Women in Modern America	▪ Instructor-Graded Assignment 14
FINAL EXAM		

Grade Calculation

Your final grade for the course will be calculated as follows:

14 Instructor-Graded Assignments	50%
Midterm Exam	20%
Final Exam	30%

You must pass the final exam to pass the course. You must also earn an overall passing grade:

A 100-93% B+ 89-87% C+ 79-77% D+ 69-67% F 59-0%
A- 92-90% B 86-83% C 76-73% D 66-63%
B- 82-80% C- 72-70% D- 62-60%

Getting Help

- Technical Support: uextechsupport@austin.utexas.edu
- For content questions or questions about assignment and grades, use the Inbox tool within Canvas to contact the course instructor.
- For other questions (registration, transcripts, etc.), contact University Extension.

University Extension Policies

Full University Extension policies for self-paced courses may be found on the University Extension website.

Scholastic Dishonesty

Students in this course are expected to work independently, without direct supervision, and to conduct themselves responsibly in accordance with that freedom. To obtain the greatest benefit from their course work, and for the sake of everyone enrolled in our courses, students must demonstrate the willingness to exercise self-discipline, personal responsibility, and scholastic integrity.

We expect the course work and exams that you submit for course credit to be yours and yours alone. Plagiarism and other forms of scholastic dishonesty are serious academic violations that will not be tolerated. The penalties for scholastic dishonesty include the possibility of failure in the course. Scholastic dishonesty in examinations will automatically result in a grade of *F* on the exam and an *F* in the course.

University Extension Contact Information

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